

What Should Adult Educators Know About the Public Charge Rule?

- 1. Participating in an adult education class will NOT be counted against immigrants in the public charge test.** In fact, *no* type of education or workforce training participation counts against immigrants. Adult educators should feel confident in assuring students that participating in publicly funded adult education classes, including English and high school equivalency classes, will not harm their ability to obtain a green card. In fact, additional education can **help** their chance of getting a green card by improving their totality of circumstances. Participating in classes will also not harm an immigrant who is planning to sponsor a family member to immigrate in the future.
- 2. New paperwork required by the public charge rule means that immigrants who previously participated in adult education classes may contact providers asking for proof of participation.** The new public charge rule requires individuals to complete a federal Declaration of Self-Sufficiency **I-944 form** when they are applying for a green card. This form requires applicants to submit diplomas, transcripts, graduation records, and other documents showing their educational history, including English language classes. If your organization or institution does not issue such documents, your past students may instead ask for a letter affirming that no such documents are available. As of this writing, there is no template available for what this letter should look like.
- 3. Even immigrants who already have green cards or US citizenship may have questions or concerns about this new policy.** In particular, green-card holders may be confused about whether the new rule could affect their application for U.S. citizenship (the answer is NO; Congress sets those rules). Immigrants may ask whether the new rule will affect their ability to sponsor a family member to come to the United States (the answer is MAYBE; they should speak with a reputable lawyer or accredited representative per the link below). In addition, green-card holders should be aware that if they travel outside the U.S. for more than 180 days, they **will** face a public charge test when they attempt to return to this country.
- 4. Adult education administrators should consider providing professional development sessions to help ensure that staff are prepared to answer general questions about public charge.** Adult education instructors, case managers, student advisors, and other staff are likely to encounter many questions from

immigrant adult students and their families. Providers should ensure that staff have accurate *general* information to help dispel rumors, reassure students, and clarify how their organizations can (and cannot) help immigrant students meet the new public charge requirements.

- 5. Adult educators should not attempt to provide legal advice to immigrants about how to complete Form I-944 or otherwise comply with public charge regulations.** Providing advice can put adult educators in danger of engaging in the "Unauthorized Practice of Law." Even more importantly, it can jeopardize an immigrant's ability to live in the United States if advice is wrong or incomplete. Educators should refer students to reputable nonprofit legal service providers or attorneys. (Find an accredited nonprofit agency in your state by searching this site: <https://www.justice.gov/eoir/recognized-organizations-and-accredited-representatives-roster-state-and-city>.)
- 6. Adult educators can take action to advocate on this issue, such as by:**
 - > Disseminating accurate information about public charge to adult education participants, adult education providers, and collaborative partners.
 - > Tracking any "chilling effect" observed by their organization, such as a drop in enrollment for adult education classes.
 - > Noting the number and type of requests they receive for helping immigrants to comply with the I-944 form, as well as the cost or burden to their organization in handling such requests.
 - > Assessing the degree to which immigrant students' withdrawal from public benefit programs such as Medicaid or SNAP may have ripple effects causing them to drop out of adult education programs.
 - > Sharing information about the *general* impact of the public charge rule on their organization with other nonprofit advocates seeking to document the consequences, while fully respecting privacy and confidentiality of *individual* students' data and personal information.

